Nom:

La Nourriture - 6

Core French 8

VOCABULAIRE

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| FRANÇAIS | ANGLAIS |
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MOTS MASCULIN MOTS FÉMININ

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UNSCRAMBLE THESE WORDS AND DRAW AN IMAGE FOR EACH

E T P A

I S C T N R O S A

R E R E B U

U T N A A I L A O P C O H C

A R N F E I

DICTÉE

A : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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B : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2 sound/ symbol connection(s) I made : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 sound/ symbol errors I made : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MESSAGE DU JOUR

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| Demain, nous allons faire des croissants et des pains au chocolat dans la cuisine. Je préfère manger des pains au chocolat plus que des croissants.  |

Answer the following questions in English.

1. What are we doing tomorrow during French class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where are we going to be tomorrow during French class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which pastry do I prefer, croissants or chocolatines? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RECIPES

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| HOW TO MAKE CROISSANTSHOW TO MAKE CROISSANTS CONTINUEDHOW TO MAKE CROISSANTS CONTINUED | HOW TO MAKE PAINS AU CHOCOLATSHOW TO MAKE PAINS AU CHOCOLATS CONTINUEDHOW TO MAKE PAINS AU CHOCOLATS CONTINUED |

AUTO-ÉVALUATION

MY BEHAVIOURS FOR SUCCESS FOR THIS COURSE WORK:

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| Behaviour | Self-assessment (circle) |
| **Academic Responsibility:** I seek help, complete assignments, set goals, self-assesses, accept feedback, takeownership for my learning, I am organized | Consistently | Sometimes | Rarely |
| **Engagement:** I am active in learning, contributes to the classroom, work well with others | Consistently | Sometimes | Rarely |
| **Conduct:** I am respectful and focused | Consistently | Sometimes | Rarely |

MY ACADEMIC ACHIEVEMENT:

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| Learning target 2: I can connect the sounds that I hear and the symbols that I write in a dictée exercize |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| My written dictée mostly matched the actual written dictée. | I had some errors in my dictée but I made a lot of sound/ symbol connections. | My dictée and the actual written dictée have many differences. | My dictée and the actual written dictée look nothing alike |

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| Learning target 4: I understand what I read in the message du jour and other texts |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I fully comprehend the texts and subtle details. | I comprehend the general meaning of the texts. | I understand some parts of the texts. | I do not understand the texts. |

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| Learning target 5: I engage in cultural activities |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I am fully engaged when watching movies in French, doing art projects in French and learning about French culture | I am mostly engaged when watching movies in French, doing art projects in French and learning about French culture | I am somewhat engaged when watching movies in French, doing art projects in French and learning about French culture | I am not engaged when watching movies in French, doing art projects in French and learning about French culture |