Nom:

L’Halloween!

Core French 8

VOCABULAIRE

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| FRANÇAIS | ANGLAIS |
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Calendar

Description automatically generated

QUÉSTION DU JOUR

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| --- |
| Written questions: |

**Sondage**

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| --- | --- |
|  |  |
| Ms. McDade | une abeille |
| Moi |  |
| Mon partenaire: |  |
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|  |  |
|  |  |
|  |  |

Write two sentences as shown in the example for both you and another classmate.

**Exemple**: Mon déguisement pour l’Halloween est une abeille.

Ms. McDade est une abeille pour l’Halloween.

Je n’ai pas un déguisement pour l’Halloween.

Ma réponse : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Un autre élève : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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LES MAISON HANTEÉES

Mon dessin:

Haunted places in France (name and brief description):

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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MY BEHAVIOURS FOR SUCCESS FOR THIS COURSE WORK:

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| Behaviour | Self-assessment (circle) | | |
| **Academic Responsibility:** I seek help, complete assignments, set goals, self-assesses, accept feedback, take  ownership for my learning, I am organized | Consistently | Sometimes | Rarely |
| **Engagement:** I am ctive in learning, contributes to the classroom, work well with others | Consistently | Sometimes | Rarely |
| **Conduct:** I am respectful and focused | Consistently | Sometimes | Rarely |

MY ACADEMIC ACHIEVEMENT:

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| --- | --- | --- | --- |
| Learning target 1: I ask and respond to questions in full sentences during question of the day and warm-up activities | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I speak without prompting and communicate my ideas clearly and confidently. | I use conversation structures provided and sometimes require prompting. | I use some modeled sentences and learned expressions and require a lot of prompting to do so. | I use words rather than sentences in my conversations. |

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| Learning target 3: I can write in full sentences using the expressions/ forms learned in class | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I write in full sentences using the expressions correctly and add additional details | I write in full sentences using the expressions correctly | I can write in full sentences with the correct expressions some of the time | I use only short sentences or words |

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| Learning target 5: I engage in cultural activities | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I am fully engaged when watching movies in French, doing art projects in French and learning about French culture | I am mostly engaged when watching movies in French, doing art projects in French and learning about French culture | I am somewhat engaged when watching movies in French, doing art projects in French and learning about French culture | I am not engaged when watching movies in French, doing art projects in French and learning about French culture |