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| Name:  |

Research Project – First Nations in Canada

Social Studies 9

Ms. McDade

We have explored regional geography and first nations of Canada in our social studies course thus far as part of our SASE semester. Everyone has different interests and backgrounds and it is hard with a large class to spend time learning about the things that interest you the most. Here is your opportunity to do so. I want you to research a specific first nations group and conduct research on it. You will gather information on different aspects of that first nation, summarize the information in your own words and present that information to the class in a powerpoint presentation.

Select a first nations group by going to firstpeoplesofcanada.com and exploring the detailed maps for each of the 7 major groups. Select one group that you want to learn more about (i.e. Baffin Island Inuit, Mi’kmaq, Mohawk, Haida, Kaska)

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| First nations group I will research: |

The following 2 topics are required and must be included in your presentation:

1. Traditional territory including map (location, landscape features, vegetation)
2. Contemporary issues

Choose 5 of the following optional topics for your presentation

1. Food
2. Language
3. Shelter
4. Clothing
5. Tools
6. Art
7. Religion and ceremonies
8. Family/ social structure
9. War
10. Transportation

Conduct research using the text book, print sources and the internet. You need **AT LEAST** 5 sources. You need to include a bibliography as well as a research log that shows the information you have gathered from each source/ for each topic. To complete this log use either a word processing tool or do it by hand. Be organized. This log must be included as part of your project submission. Create your bibliography using the online tool bibme.com (\*\*\*note that you must keep track of your sources to use this tool).

Each of the seven topics requires at least one powerpoint slide that includes written information that has been summarized in your own words as well as at least one visual component (i.e. photo/ image).

Presentations will take place the week of October 30th.

Research Project Evaluation

Ms. McDade - Social Studies 9

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| **Criteria** | **Details** | **Self Evaluation** | **Teacher Evaluation** |
| Conducting research | Research is organized by source or topic; sources are clearly indicated; notes are thorough and legible | 0 1 2 3 4 5 6 7 8 9 10 | 0 1 2 3 4 5 6 7 8 9 10 |
| Effective use of class time | How well did you stay on task and minimize distractions to your peers | 0 1 2 3 4 5 6 7 8 9 10 | 0 1 2 3 4 5 6 7 8 9 10 |
| Bibliography | At least 5 sources cited  | 0 1 2 3 4 5  | 0 1 2 3 4 5  |
| Written components – content | Clear understanding of subject matter | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14  | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14  |
| Written components paraphrasing | Writing is in your own words | 0 1 2 3 4 5  | 0 1 2 3 4 5  |
| Non-written component | A strong effort was made to create visual components that are relevant and support the written components | 0 1 2 3 4 5 6 7 | 0 1 2 3 4 5 6 7 |
| Oral presentation | Presentation to class is ~2 minutes in length, engaging and gives a clear summary of your research project | 0 1 2 3 4 5 6 7 8 9 10 | 0 1 2 3 4 5 6 7 8 9 10 |
| **TOTAL** | /51 | /51 |