Nom:

Croissants et Pains au Chocolat

Core French 8

VOCABULAIRE

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| FRANÇAIS | ANGLAIS |
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LES VERBES LES NOMS

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1. Look up these words and provide the translations beside the words listed where appropriate. Provide diagrams as needed.
2. Pick one of the pastries from the word search, look up a video on how to make the pastries and briefly describe the process below:

LA RECETTE -es pains au chocolat et les croissants:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hands
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ work surface
3. Preheat oven to 375 degrees
4. Lightly flour work surface
5. Get baking pan from bottom drawer of oven and cover with parchment paper
6. Roll sheet of pastry to ~16 inches long
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pastry in half along long edge
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rectangular strips of pastry for pains au chocolat
9. Add chocolate near end of pastry strips, roll once, add more chocolate and finish rolling
10. Place uncooked pains au chocolat on parchment paper, spaced out by a few fingers, and press gently
11. With remaining dough, cut into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, make a small slice in the middle of long edge, stretch slightly lengthwise
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ croissants from long edge to point
13. Place uncooked pains au chocolat on parchment paper, spaced out by a few fingers, and curve edges slightly
14. Glaze tops of pastries with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ beaten egg mixture
15. Let pastries rise
16. Add more glaze
17. Cook pastries for ~15 minutes
18. Let cool and clean up your workspace by cleaning all dishes, disposing of parchment paper in compost and wiping down all work surfaces
19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hands and enjoy your pastries!

AUTO-ÉVALUATION

MY BEHAVIOURS FOR SUCCESS FOR THIS COURSE WORK:

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| Behaviour | Self-assessment (circle) |
| **Academic Responsibility:** I seek help, complete assignments, set goals, self-assesses, accept feedback, takeownership for my learning, I am organized | Consistently | Sometimes | Rarely |
| **Engagement:** I am active in learning, contributes to the classroom, work well with others | Consistently | Sometimes | Rarely |
| **Conduct:** I am respectful and focused | Consistently | Sometimes | Rarely |

MY ACADEMIC ACHIEVEMENT:

|  |
| --- |
| Learning target 5: I engage in cultural activities |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I am fully engaged when watching movies in French, doing art projects in French and learning about French culture | I am mostly engaged when watching movies in French, doing art projects in French and learning about French culture | I am somewhat engaged when watching movies in French, doing art projects in French and learning about French culture | I am not engaged when watching movies in French, doing art projects in French and learning about French culture |