Canadian Museum of History Assignment

Virtual Museum of New France – The Explorers

Go to the following link: <http://www.historymuseum.ca/virtual-museum-of-new-france/the-explorers/>. 19 French explorers are listed in a menu on the left side of the page. You have 5 blank maps. Requirements for each are listed below.

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| Map 1   * Label the first map “Jacques Cartier” * Click on the Jacques Cartier page and watch the animations of his routes exploring North America * Accurately draw these two routes (first – 1534, second – 1535 to 1536) on your map using different colours; include arrows that show directions of travel; create a legend that connects the routes to the years in which they took place * Include both Stadacone and Hochelega on the map as reference points as well as the present-day names of these cities * On the back of the map, answer the following questions based on the information provided on this page:   1. What first nations group did Cartier encounter on the banks of Gaspé Bay?   2. Who was Donnaconna and what is his connection to Cartier (hint – read the whole section)?   3. About how many first nations people were living in the village of Hochelega in 1535 when Cartier arrived there?   4. What is anedda and what does it have to do with Cartier? |
| Map 2   * Label the second map “Samuel de Champlain” * Click on the Samuel de Champlain page and watch the animations of his routes exploring North America * Accurately draw these three routes (first – 1604 to 1607, second – 1609 to 1613, third – 1615 to 1616) on your map using different colours; include arrows that show directions of travel; create a legend that connects the routes to the years in which they took place * On the back of the map, answer the following questions based on the information provided on this page:   1. Samuel de Champlain has been called an “indefatigable explorer.” What is the definition of indefatigable?   2. With which first nations groups did Champlain and most other French explorers have an alliance? With which first nations group was Champlain pitted against?   3. Upon his death, 150 people were living in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of New France that Champlain founded, the major settlement being at Quebec. |
| Map 3   * Label the third map “Étienne Brûlé” * Click on the Étienne Brûlé page and watch the animations of his routes exploring North America * Accurately draw these two routes (first – 1615, second – 1621) on your map using different colours; include arrows that show directions of travel; create a legend that connects the routes to the years in which they took place * On the back of the map, answer the following questions based on the information provided on this page:   1. Brûlé learned the language of which first nations group?   2. Brûlé was thought to be the first European explorer to see many parts of North America? List three such parts.   3. Who killed Brûlé? |
| Map 4   * Label the third map “Pierre-Esprit Radisson” * Click on the Pierre-Esprit Radisson page and watch the animations of his route exploring North America * Accurately draw this one routes (1659-1660) on your map; include arrows that show directions of travel; create a legend that connects the route to the years in which it took place * On the back of the map, answer the following questions based on the information provided on this page:   1. Who kidnapped Radisson in 1653?   2. Radisson’s is eventually hired by his brother-in-law to aid in exploration of North America? What is his name?   3. Radisson and his partner learn from their interactions with Cree peoples along Lake Superior of the “salt sea” that became a key location for the fur trade. What is this body of water?   4. When France refused to support Radisson and his partner, which country eventually backs them financially?   5. What company is founded on May 2, 1670, in part due to the information provided by Radisson? What were this company’s three goals?   6. Why has Radisson never been forgiven? |
| Map 5   * Choose one of the explorers from the left pane you are interested in learning more about. * Label the 5th map with his name and show his route(s) on your map; use arrows to indicate direction; include a legend as necessary * On the back of the map briefly summarize your explorer |