

# COURSE OUTLINES

Ms. McDade – SASE 9

## GENERAL INFORMATION

### EXPECTATIONS

- Punctuality
- Preparedness
- Participation
- Have a growth mindset
- Be respectful of people and space
- Be responsible for work/ time you have missed

### CONTACT

If you or your parents have any questions or concerns, please send me an email at [kathleen.mcdade@yesnet.yk.ca](mailto:kathleen.mcdade@yesnet.yk.ca) or call me at school at 667-8044. Updates will be posted to my webpage ([mcdadepcss.weebly.com](http://mcdadepcss.weebly.com)) which can be accessed through the PCSS home page.

### STUDENT MATERIALS FOR CLASS WORK

- Text books
- Pen, pencil, eraser, ruler, pencil crayons
- Binder with paper

### STUDENT MATERIALS FOR OUTINGS

- See gear lists

### CORE COMPETENCIES

- All courses focus on the same three core competencies and they will be integrated across all programming:
  1. Communication and collaboration
  2. Thinking (critical/ reflecting and creative)
  3. Personal/ social skills

# OUTDOOR EDUCATION 10

## OVERVIEW

Outdoor Education 10 is a course that allows you to explore various outdoor pursuits and related knowledge/ skills. The course aims to teach you some of the skills related to specific activities (e.g. how to canoe down a river) and also the skills that enable you to plan, prepare and manage trips of your own. You will receive credit for this course on your high school transcript.

## EVALUATION

- Although there are some written assignments as part of this course, many of the skills will be assessed in the field. You will conduct an inquiry-based final project. There will be no final exam.
- You will be assessed using performance standards throughout the semester (emerging, developing, proficient, extending) but your final grade will be reported as a percentage.
- More information about the performance standard to percentage conversion can be found here:  
[http://lss.yukonschools.ca/uploads/4/5/5/0/45508033/appendix\\_j\\_p2\\_10-12\\_conversion.pdf](http://lss.yukonschools.ca/uploads/4/5/5/0/45508033/appendix_j_p2_10-12_conversion.pdf)
- You will be evaluated on the following criteria:
  - **Planning and organization** (meal planning, gear packing, etc)
  - **Social responsibility** (positive attitude, environmental awareness, stewardship)
  - **Safety and decision making** (personal safety and safety of others, risk awareness, conflict management)
  - **Teamwork and communication** (leadership, followership, communication skills)
  - **Tripping and technical skills** (camp skills, skiing, biking, canoeing, kayaking, climbing, knot tying, wildlife knowledge)

# PHYSICAL AND HEALTH EDUCATION 9

## OVERVIEW

Physical and Health Education 9 is a course that provides you with the tools to make healthy choices in your life. Physical literacy is developed through different types of daily physical activity. Mental well-being is explored in addition to physical well-being. You will learn about healthy sexual decision making and relationships. There is some overlap between this course and Outdoor Education 10 in terms of the skills you be assessed on.

## EVALUATION

- Although there are some written assignments as part of this course, many of the skills will be assessed in the field. There will be no final project or final exam.
  
- You will be evaluated using the following performance scale
  - 1: Emerging
  - 2: Developing
  - 3: Proficient
  - 4: Extending
  
- You will be evaluated on the following criteria:
  - Safety
  - Leadership and initiative
  - Physical literacy and skill progression
  - Healthy relationships
  - Attitude and perseverance

# SOCIAL STUDIES 9

## OVERVIEW

This year in Social Studies 9, we will explore over just over 150 years of history (1750-1919) with a focus on Europe and North America. We will look at our past to understand what kept societies apart and what brought them together. We will look closely at human behavior, including our own, and will be keeping each other up to date on current events around the world. We will learn how to make and interpret maps as well as other graphic tools.

## EVALUATION

- Assignments will be varied (written questions, quizzes, maps, computer-based assignments, projects). You will conduct an inquiry-based final project. There will be no final exam.
  
- You will be evaluated using the following performance scale
  - 1: Emerging
  - 2: Developing
  - 3: Proficient
  - 4: Extending
  
- Using the course content you will demonstrate and be assessed/evaluated on your learning across the following curricular competencies:
  - Inquiry
  - Perspective
  - Significance
  - Cause and consequence
  - Continuity and change
  - Evidence
  - Ethical judgement

# SCIENCE 9

## OVERVIEW

This year in Science 9, we will explore four major content areas through in-class activities and outings. These content areas are chemistry, reproduction, electricity and ecology. We will be using the scientific process to learn and reinforce concepts.

## EVALUATION

- Assignments will be varied (written questions, quizzes, maps, computer-based assignments, projects). You will conduct an inquiry-based final project. There will be no final exam.
- You will be evaluated using the following performance scale
  - 1: Emerging
  - 2: Developing
  - 3: Proficient
  - 4: Extending
- Using the course content you will demonstrate and be assessed/evaluated on your learning across the following curricular competencies:
  - Questioning and predicting
  - Planning and conducting
  - Processing and analyzing data and information
  - Evaluating
  - Applying and innovating
  - Communicating