Name:

Significant People in North America between 1750-1815

Some significant events took place between 1750 and 1815 in North America that drastically shaped the world we live in today. Significant events usually involve a cast of significant people. Recorded history can give us a skewed idea of who these significant people are.

YOUR TASK:

* Pick an important person involved in North American events between 1750-1815
	+ Ideas:
* Conduct research on this person using 4 sources (1 may be Wikipedia) that helps you understand why they were significant in the course of history
* Collect this information an discuss your sources in an organized way using the template below. If you need more space for the content sections, include additional paper
* Synthesize your learning about why your selected person is significant in a creative way (story, video, song, cartoon strip, etc.)

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| Significant person you want to research: |
| Event(s) this person was involved in: |
| Plan for creatively synthesizing your learning: |

SOURCE 1:

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| The **origin**\* of the source. (*Who wrote it? Who published it? When? Where?)* |
| The **purpose** of the source, particularly relevant for primary sources*. (Who is the intended audience of the source? What are they meant to get from it)* |
| A short summary of the **content** of the source |
| The **value** of the source for your project (*How does this source help you to explore your research question? How will it help you to connect to your global context, create your final project and/or achieve your goal?)* |
| The **limitations** of the source. (*What questions does this source raise? What perspective does the source take? Does the information contrast with other sources? Does it present a balanced view? What does it make you think about the next steps for your research?)* |

SOURCE 2:

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| --- |
| The **origin**\* of the source. (*Who wrote it? Who published it? When? Where?)* |
| The **purpose** of the source, particularly relevant for primary sources*. (Who is the intended audience of the source? What are they meant to get from it)* |
| A short summary of the **content** of the source |
| The **value** of the source for your project (*How does this source help you to explore your research question? How will it help you to connect to your global context, create your final project and/or achieve your goal?)* |
| The **limitations** of the source. (*What questions does this source raise? What perspective does the source take? Does the information contrast with other sources? Does it present a balanced view? What does it make you think about the next steps for your research?)* |

SOURCE 3:

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| The **origin**\* of the source. (*Who wrote it? Who published it? When? Where?)* |
| The **purpose** of the source, particularly relevant for primary sources*. (Who is the intended audience of the source? What are they meant to get from it)* |
| A short summary of the **content** of the source |
| The **value** of the source for your project (*How does this source help you to explore your research question? How will it help you to connect to your global context, create your final project and/or achieve your goal?)* |
| The **limitations** of the source. (*What questions does this source raise? What perspective does the source take? Does the information contrast with other sources? Does it present a balanced view? What does it make you think about the next steps for your research?)* |

SOURCE 4:

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| --- |
| The **origin**\* of the source. (*Who wrote it? Who published it? When? Where?)* |
| The **purpose** of the source, particularly relevant for primary sources*. (Who is the intended audience of the source? What are they meant to get from it)* |
| A short summary of the **content** of the source |
| The **value** of the source for your project (*How does this source help you to explore your research question? How will it help you to connect to your global context, create your final project and/or achieve your goal?)* |
| The **limitations** of the source. (*What questions does this source raise? What perspective does the source take? Does the information contrast with other sources? Does it present a balanced view? What does it make you think about the next steps for your research?)* |

EVALUATION

Curricular competencies (co-constructed criteria):

* Significance
* Evaluation