Nom:

La Nourriture - 2

Core French 8

VOCABULAIRE

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| FRANÇAIS | ANGLAIS |
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Shape, arrow

Description automatically generated

DICTÉE

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2 sound/ symbol connection(s) I made : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2 sound/ symbol errors I made : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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MESSAGE DU JOUR

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| --- |
| Ma fille, Dorothy, aime se déguiser et chercher de la cochonnerie pour l’Halloween. Dorothy aime les bonbons autant que les chips. Elle aime le chocolat moins que les bonbons. |

Answer the following questions (try for full sentences in French to reach extending!) :

1. Comment s’appelle ma fille? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Est-ce que Dorothy aime se déguiser pour l’Halloween? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Qu’est-ce que Dorothy aime autant que les chips? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Qu’est-ce que Dorothy aime moins que les bonbons? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QUÉSTION DU JOUR

**Sondage – respond using plus que, moins que and autant que**

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| --- | --- | --- | --- |
|  |  |  |  |
| Ms. McDade | 1 | 2 | 1 |
| Moi |  |  |  |
| Mon partenaire: |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Write 3 sentences using your survery information. Use the expressions plus que, moins que and autant que at least once each.

**Exemple**: Ms. McDade aime les chips autant que les bonbons. Elle aime le chocolat moins que les bonbons. Dorothy aime les chips plus que le chocolat.

Ma réponse : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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AUTO-ÉVALUATION

MY BEHAVIOURS FOR SUCCESS FOR THIS COURSE WORK:

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| Behaviour | Self-assessment (circle) | | |
| **Academic Responsibility:** I seek help, complete assignments, set goals, self-assesses, accept feedback, take  ownership for my learning, I am organized | Consistently | Sometimes | Rarely |
| **Engagement:** I am ctive in learning, contributes to the classroom, work well with others | Consistently | Sometimes | Rarely |
| **Conduct:** I am respectful and focused | Consistently | Sometimes | Rarely |

MY ACADEMIC ACHIEVEMENT:

|  |  |  |  |
| --- | --- | --- | --- |
| Learning target 1: I ask and respond to questions in full sentences during question of the day and warm-up activities | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I speak without prompting and communicate my ideas clearly and confidently | I use conversation structures provided and sometimes require prompting | I use some modeled sentences and learned expressions and require a lot of prompting to do so | I use words rather than sentences in my conversations |

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| Learning target 2: I can connect the sounds that I hear and the symbols that I write in a dictée exercize | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| My written dictée mostly matched the actual written dictée. | I had some errors in my dictée but I made a lot of sound/ symbol connections. | My dictée and the actual written dictée have many differences. | My dictée and the actual written dictée look nothing alike |

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| Learning target 3: I can write in full sentences using the expressions plus que, moins que and autant que | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I write in full sentences using the expressions correctly and add additional details | I write in full sentences using the expressions correctly | I can write in full sentences with the correct expressions some of the time | I use only short sentences or words |

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| Learning target 4: I understand what I read in the message du jour | | | |
| EXTENDING (4) | PROFICIENT (3) | DEVELOPING (2) | EMERGING (1) |
| I fully comprehend the texts and subtle details. | I comprehend the general meaning of the texts. | I understand some parts of the texts. | I do not understand the texts. |

Comments from Ms. McDade: