French 8

Welcome Package

Ms. McDade – Period 4 @ PCSS

Nom préféré: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (preferred name you want me to call you)

Nom:

Getting to Know You

1. Your full name as it appears on my roster \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The name you’d like me to call you in class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The name I should refer to you with your parent(s)/ guardian(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What are your pronouns? **he/him she/her they/them ze/zir**  other:
	1. Is it ok to use these publicly in class? **Yes No**
	2. Is it ok to use these with your parents? **Yes No**
	3. Would you like to discuss this further privately with me? **Yes No**
5. How old are you?
6. Where were you born?
7. Do you have any pets or have you had any in the past?
8. If you could travel anywhere in the world, where would you go?
9. What are some of your favourite movies?
10. Describe your family’s heritage.
11. Describe your French language learning journey to date.
12. What are some things that you like to do in your spare time?
13. Anything I should know about you to best support you this semester?

10 reasons to learn a second language!

Unscramble the words in English

|  |  |
| --- | --- |
| Scrambled word | Unscrambled word |
| 1. N O C E N T N C O I
 |  |
| 1. J B S O
 |  |
| 1. O Y R M M E
 |  |
| 1. S U C T L U E R
 |  |
| 1. L E V A R T
 |  |
| 1. P L O Y L G T O
 |  |
| 1. C O N F D I C E N E
 |  |
| 1. E V P E R P S C T I E
 |  |
| 1. F E I I Y L X B L T
 |  |
| 1. L I S T E N G N I
 |  |

\*\*\*Which one of these reasons for learning a second language most resonates with you? Put a star beside it.

GET TO KNOW YOU BINGO

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **B** | **I** | **N** | **G** | **O** |
| Loves to **nager** | Is wearing something **bleu** | Has a **chien** | Has a birthday in the **été** | Is **treize** years old |
| Has a **frère** or a **soeur** at PCSS | Knows the capital of **France** | Has been on an **avion** | Went to a **plage** this summer | Ate **pain** for breakfast |
| Has a **chat** | Ate some **fromage** for lunch | **GRATUIT!** | Has a birthday in **hiver**  | Was born in another **province** or **territoire**  |
| Likes to play **jeux-vidéos**  | Likes to **pêcher**  | Likes to ride their **vélo**  | Plays **hockey**  | Likes to play **échecs** |
| Have travelled to a different **pays**  | Is wearing **souliers**  | Knows the capital of **Québec**  | Play an **instrument**  | Love to eat **crème glacée**  |

BINGO FOLLOW-UP QUESTIONS

1. Did you meet any new people during this activity? What were their names?
2. Did you know any of the bold/ underlined words written in French? If so, list a few.
3. “Cognates” are words from different languages that have similar spellings, pronunciations and meanings. List 3 French/ English cognates from the BINGO activity.
4. Can you think of two more French/ English cognates?
5. What is the capital of Québec?
6. What is the capital of France?
7. What is one new word you learned?
8. How many different accents (i.e. small symbols above/ below French letters) do you see in the BINGO activity? Draw their shapes.
9. What is the purpose of accents in French and other languages?