Research Project – First Nations in Canada

Social Studies 9

Ms. McDade

March 10, 2017

We have explored regional geography and first nations of Canada in our social studies course thus far as part of our SASE semester.

Everyone has different interests and backgrounds and it is hard with a large class to spend time learning about the things that interest you the most. Here is your opportunity to do so. I want you to pick a specific topic related to first nations that interests you and conduct research on it (a famous person/ people, food, an aspect of housing, a battle, warfare, language, dance, a ceremony, an important place *etc*.).

Conduct research using the text book, print sources and the internet. You need **AT LEAST** 5 sources. You need to include a bibliography as well as a research log that shows the information you have gathered from each source. Create your bibliography using the online tool bibme.com (\*\*\*note that you must keep track of your sources to use this tool).

Your presentation requires three elements: a written report (2 page, 12 point font, double spaced report with a title page) a non-written component (map, dance, sculpture, diorama, carving, *etc.*) and a presentation to the class. Some aspect of your project must tie into our regional geography unit. See the evaluation rubric for details on these three areas in addition to how your research will be evaluated.

Have fun learning and use your class time effectively. I am looking forward to your presentation on **March 13, 2017**.

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STEP 1: SELECTING YOUR TOPIC

Choose two topics that you are are interested in learning more about. Complete the charts below with at least five points in each “What do I know?” and “What do I want to know?” sections for your two topics. These topics must be specific (i.e. “The life and times of Tecumseh” or “Tlingit dances”), not general (i.e. “The Iroquois”). Put a star beside the topic that you have selected for your research project.

|  |  |
| --- | --- |
| TOPIC 1: | |
| WHAT DO I KNOW? | WHAT DO I WANT TO KNOW? |
|  |  |

|  |  |
| --- | --- |
| TOPIC 2: | |
| WHAT DO I KNOW? | WHAT DO I WANT TO KNOW? |
|  |  |

STEP 2: CONDUCTING RESEARCH

Once you have selected your topic, you need to complete research to learn more about it. Your research should include a variety of primary and secondary sources – at least ten of them. You are required to complete a bibliography as part of this project so at the top of each of the research pages below, include all of the bibliographic information for each source you use. Your sources can be online or print (I have booked both the library, computer lab and iPads for next week) but you must include one print source.

|  |
| --- |
| SOURCE 1: |
| SOURCE TYPE: PRIMARY SECONDARY (circle one) |
| SOURCE: BOOK ENCYCOPEDIA/ DICTIONARY MAGAZINE/ NEWSPAPER WEBPAGE PERSON (circle one) |
|  |
| SOURCE 2: |
| SOURCE TYPE: PRIMARY SECONDARY (circle one) |
| SOURCE: BOOK ENCYCOPEDIA/ DICTIONARY MAGAZINE/ NEWSPAPER WEBPAGE PERSON (circle one) |
|  |

|  |
| --- |
| SOURCE 3: |
| SOURCE TYPE: PRIMARY SECONDARY (circle one) |
| SOURCE: BOOK ENCYCOPEDIA/ DICTIONARY MAGAZINE/ NEWSPAPER WEBPAGE PERSON (circle one) |
|  |

|  |
| --- |
| SOURCE 4: |
| SOURCE TYPE: PRIMARY SECONDARY (circle one) |
| SOURCE: BOOK ENCYCOPEDIA/ DICTIONARY MAGAZINE/ NEWSPAPER WEBPAGE PERSON (circle one) |
|  |

|  |
| --- |
| SOURCE 5: |
| SOURCE TYPE: PRIMARY SECONDARY (circle one) |
| SOURCE: BOOK ENCYCOPEDIA/ DICTIONARY MAGAZINE/ NEWSPAPER WEBPAGE PERSON (circle one) |
|  |

STEP 3: PRESENTING YOUR FINDINGS

The way you present your research for this project is wide open. Pick something that aligns with your abilities and interests and that can really highlight your learning. Your 2-page written report and bibliography need to be typed but the visual component can take whatever form you choose. Here are a few ideas:

|  |  |  |
| --- | --- | --- |
| * Powerpoint * Poster * Video * Animation * Diorama * Comic Life * Wordle * Prezzie * Tool | * Newspaper * Magazine * Paper maiche * Maps * Paintings * Drawings * Construction * Children’s story * Comic strip | * Graphic novel * Interactive timeline (online or paper) * 3D model * War battle re-enactment * Plasticine/ playdough models * Dance routine |

The options are endless…

|  |
| --- |
| How are you going to present your project? Provide a rough sketch and/ or description. |

Research Project Evaluation

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|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Details** | **Self Evaluation** | **Teacher Evaluation** |
| Step 1: Selecting your topic | Completed table | 0 1 2 3 4 5 | 0 1 2 3 4 5 |
| Step 2: Conducting research | 1 point for each completed table | 0 1 2 3 4 5 | 0 1 2 3 4 5 |
| Effective use of class time | How well did you stay on task and minimize distractions to your peers | 0 1 2 3 4 5  6 7 8 9 10 | 0 1 2 3 4 5  6 7 8 9 10 |
| Bibliography | At least 5 sources cited in format provided, at least one being print | 0 1 2 3 4 5 | 0 1 2 3 4 5 |
| Written component – content | Clear understanding of subject matter | 0 1 2 3 4 5  6 7 8 9 10 | 0 1 2 3 4 5  6 7 8 9 10 |
| Written component paraphrasing | Writing is in your own words | 0 1 2 3 4 5 | 0 1 2 3 4 5 |
| Non-written component | A strong effort was made to create a visual component that is relevant and supports the written component | 0 1 2 3 4 5  6 7 8 9 10 | 0 1 2 3 4 5  6 7 8 9 10 |
| Oral presentation | Presentation to class is ~2 minutes in length, engaging and gives a clear summary of your research project | 0 1 2 3 4 5  6 7 8 9 10 | 0 1 2 3 4 5  6 7 8 9 10 |
| Connection to regional geography unit | Some aspect of the presentation connects to a concept we learned in regional geography | 0 1 2 3 4 5 | 0 1 2 3 4 5 |
| **TOTAL** | | /65 | /65 |