Name:

Final Project – Story Assignment Rubric

Creation Myth, Folk Tale, Legend

Social Studies 8 – Ms. McDade

Thursday, November 10, 2016

ASSIGNMENT DESCRIPTION

You are creating a civilization for your final project. You have a template on which to start planning/ dreaming about different aspects of your civilization. Upon completion of this planning sheet, draft a story for your civilization that is either a creation myth, a folk tale or a legend. We looked at a few examples in your text book (creation myth - pages 376-377, folk tale - page 378). We co-created criteria for assessment. You will need to self-assess both your rough and final drafts, have at least one peer review of your rough draft, a teacher review of your rough draft and create an AMAZING final draft. The story you create for your civilizations is the first element of your final project.

ROUGH DRAFT SELF-ASSESSMENT

|  |  |
| --- | --- |
| **STORY ELEMENT** | **POINT VALUES** |
| Title | 0 1 2 |
| Clear beginning, middle and end | 0 1 2 3  |
| Character(s) is (are) developed | 0 1 2 3  |
| Setting – paints a picture | 0 1 2 3 |
| Element of drama (a problem or a twist) | 0 1 2 3 |
| Clear moral or purpose | 0 1 2 3 |
| Minimum of 3 paragraphs | 0 1 2 3 |
| Interesting and detailed | 0 1 2 3 4 5 |
| Detailed planning template included | 0 1 2 3 4 5 |
| TOTAL |  /30 |

PEER ASSESSMENT 1

|  |  |
| --- | --- |
| **STORY ELEMENT** | **POINT VALUES** |
| Title | 0 1 2 |
| Clear beginning, middle and end | 0 1 2 3  |
| Character(s) is (are) developed | 0 1 2 3  |
| Setting – paints a picture | 0 1 2 3 |
| Element of drama (a problem or a twist) | 0 1 2 3 |
| Clear moral or purpose | 0 1 2 3 |
| Minimum of 3 paragraphs | 0 1 2 3 |
| Interesting and detailed | 0 1 2 3 4 5 |
| Detailed planning template included | 0 1 2 3 4 5 |
| TOTAL |  /30 |

PEER ASSESSMENT 2

|  |  |
| --- | --- |
| **STORY ELEMENT** | **POINT VALUES** |
| Title | 0 1 2 |
| Clear beginning, middle and end | 0 1 2 3  |
| Character(s) is (are) developed | 0 1 2 3  |
| Setting – paints a picture | 0 1 2 3 |
| Element of drama (a problem or a twist) | 0 1 2 3 |
| Clear moral or purpose | 0 1 2 3 |
| Minimum of 3 paragraphs | 0 1 2 3 |
| Interesting and detailed | 0 1 2 3 4 5 |
| Detailed planning template included | 0 1 2 3 4 5 |
| TOTAL |  /30 |

TEACHER ASSESSMENT – ROUGH DRAFT

|  |  |
| --- | --- |
| **STORY ELEMENT** | **POINT VALUES** |
| Title | 0 1 2 |
| Clear beginning, middle and end | 0 1 2 3  |
| Character(s) is (are) developed | 0 1 2 3  |
| Setting – paints a picture | 0 1 2 3 |
| Element of drama (a problem or a twist) | 0 1 2 3 |
| Clear moral or purpose | 0 1 2 3 |
| Minimum of 3 paragraphs | 0 1 2 3 |
| Interesting and detailed | 0 1 2 3 4 5 |
| Detailed planning template included | 0 1 2 3 4 5 |
| TOTAL |  /30 |

SELF ASSESSMENT – FINAL DRAFT

|  |  |
| --- | --- |
| **STORY ELEMENT** | **POINT VALUES** |
| Title | 0 1 2 |
| Clear beginning, middle and end | 0 1 2 3  |
| Character(s) is (are) developed | 0 1 2 3  |
| Setting – paints a picture | 0 1 2 3 |
| Element of drama (a problem or a twist) | 0 1 2 3 |
| Clear moral or purpose | 0 1 2 3 |
| Minimum of 3 paragraphs | 0 1 2 3 |
| Interesting and detailed | 0 1 2 3 4 5 |
| Detailed planning template included | 0 1 2 3 4 5 |
| TOTAL |  /30 |

TEACHER ASSESSMENT FINAL DRAFT

|  |  |
| --- | --- |
| **STORY ELEMENT** | **POINT VALUES** |
| Title | 0 1 2 |
| Clear beginning, middle and end | 0 1 2 3  |
| Character(s) is (are) developed | 0 1 2 3  |
| Setting – paints a picture | 0 1 2 3 |
| Element of drama (a problem or a twist) | 0 1 2 3 |
| Clear moral or purpose | 0 1 2 3 |
| Minimum of 3 paragraphs | 0 1 2 3 |
| Interesting and detailed | 0 1 2 3 4 5 |
| Detailed planning template included | 0 1 2 3 4 5 |
| TOTAL |  /30 |